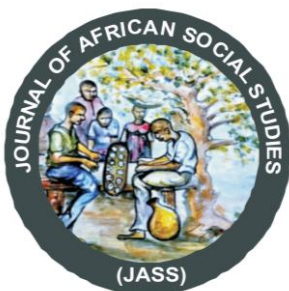


JOURNAL OF AFRICAN SOCIAL STUDIES (JASS)

(Volume 7, Number 2) June, 2026



ISSN: 2756-4061



**A Journal of the Social Studies Educationists
Association of Nigeria**

A Journal of the Social Studies Educationists Association of Nigeria

Introduction

The Journal of African Social Studies (JASS) provides a medium for academics, scholars, teachers, policy makers and service providers (among others), to disseminate research reports and exchange experiences, that could provide further insights into solving human problems, improving the content and methods of teaching Social Studies across all levels of education; and widening intellectual horizons in social problems research, especially as it affects the sub-Saharan Africa.

The Journal of African Social Studies (JASS) is published on a continuous basis (online first and annually in hardcopies) by the Social Studies Educationists Association of Nigeria (SOSAN). The journal welcomes well-articulated papers/articles related to human problems and their solutions following the use of a variety of appropriate methodologies and methods in the conduct of research and inquiry (theoretical, empirical and experimental studies). The editors invite submission of manuscripts from contributors for publication. Manuscripts are peer-reviewed anonymously, and those that are accepted are published in an issue of the journal on a monthly basis and first hoisted online on SOSAN Website (www.sosan.org.ng) immediately they are accepted for publication. A volume of the hardcopy of the Journal will be **published in January and June of each year**. A minimum of ten articles will constitute a number per volume.

Author Guidelines

Authors are to submit an electronic Microsoft-word copy by email attachment to designated email addresses (editor@sosan.org.ng (and) sosaneditor@gmail.com).

Manuscripts should contain two title pages, one omitting author's names and identifying information for the purpose of blind peer-review. Author(s) are to spell out their First Names in full with Surname in CAPITAL letters. Institutional/organizational and e-mail addresses and phone numbers are to be clearly written on the first title page. Authors should give brief information about themselves (such as names,

qualifications and job status and work experiences). Manuscripts are to be prepared using any standard manual of publication that the author can conveniently and adequately engage with. All components of the manuscript must be typed using Times New Roman 12 font size and double line space margin on an A4 paper size. The abstract should be between 100-200 words and typed on a separate page. A maximum five keywords should be written under the abstract. A manuscript should not exceed 12 pages in length. Only original manuscripts, written in English language or French with a Résumé, are considered for review. A covering letter should be attached by the author. The letter should state that the manuscript is not being simultaneously submitted elsewhere and that the findings reported in the manuscript have not been published previously. ***An Assessment fee of Five Thousand Naira (5,000 NGN /\$20.00) is charged for the review of an article.*** Articles accepted become the copyright of Journal of African Social Studies (JASS). Authors will however take the responsibilities for violating the copyright of others. Production costs will be shared with authors on acceptance of manuscripts for publication.

Availability and Subscriptions

The Journal of African Social Studies (JASS) is an open-access Journal with hardcopy, and softcopy made available for free download on **www.sosan.org/jass**.

Hard copies can be subscribed within Nigeria and abroad, after paying respective fees per copy irrespective of the numbers in a volume per annum as follows:

Subscription within Nigeria

Institution: NGN10,000

Individual: NGN5,000

Subscription outside Nigeria

Institution: \$60

Individual: \$40

Postage

The subscriber will bear the cost of postage, to be arranged with the Editor. The postage will be determined by the prevailing postage prices and weight of the journal and the choice of courier services. All subscription fees should be paid to the Bank Account of the Social Studies Educationists Association of Nigeria.

Bank Account Information

Name: Social Studies Educationists Association of Nigeria

Bank: United Bank for Africa PLC

Account Number: A/C No. 1018016834

Contact

All correspondence to be addressed to the Editor, Social Studies Educationists Association of Nigeria (SOSAN), through E-mail and Telephone contacts (See List of Members of the Editorial Board).

Editor-in-Chief**Prof. Alice A. Jekayinfa**

Department of Science Education,
University of Ilorin, Ilorin.

Editorial Board**Prof. Samuel F. Ogundare**

Department of Sociological Studies,
College of Social Management Science,
Tai Solarin University of Education
Ijagun, Ogun State

Prof. Josiah Olusegun Ajiboye

Department of Arts and Social Science
Education University of Nigeria,
Nsukka.

Prof. H. I. Bayero

Department of Arts and Social Science
Education Ahmadu Bello University,
Zaria

Prof. C. A. Onifade

Department of Communication and
General Studies Education
Ebonyi State University Abakaliki.

Prof. Abdullahi Mansaray

Earnest Bai Koroma University of
Technology Sc. Educ.
University of Cape Coast, Ghana

Editor**Prof. Olalekan E. Ojedokun**

Institute of Education
Obafemi Awolowo University
of Nigeria Ile-Ife. Nigeria

Prof. Ede O. S. Iyamu

Faculty of Education
University of Benin,
Benin City, Nigeria

Prof. O. O. Nwaubani

Department of Social Science
Education, University of Ibadan,
Ibadan

Prof. E. O. Adu

School of General and Continuing
Educ. University of Fort Hare,
South Africa

Prof. I. D. Igba

Dept. of Arts & Social Science
Federal University of
Agriculture, Abeokuta

Prof. Kankam Boadu

Dept. of Business & Social
Magburaka Campus, Sierra
Leone

Contents

ARTIFICIAL INTELLIGENCE AS INSTRUMENT FOR INFLUENCING EFFECTIVE TEACHING AND LEARNING OF SOCIAL STUDIES IN COLLEGES OF EDUCATION IN OGUN STATE, NIGERIA ¹ Eseoghene UMORU-SULE & ² Oladipo Moses LIJADU	1
CONTEMPORARY SOCIAL PROBLEMS OF UNEMPLOYMENT AND CRIMINALITY IN AN ERA OF ARTIFICIAL INTELLIGENCE: PERCEPTIONS OF UNIVERSITY OF BENIN POSTGRADUATE STUDENTS Clara EHIEDE & Lucky Omoede AIMIYEKAGBON	13
DEGENERATED YORUBA CULTURAL AND SOCIETAL VIRTUES IN A RAPIDLY CHANGING GLOBAL COMMUNITY - A CLARION CALL ¹ Abiodun A. OLADITI , ² Muraina Olugbenga OMIYEFA & ¹ Omolayo Ayodele OGUNNIYI	23
WIDESPREAD DEPLOYMENT OF ARTIFICIAL INTELLIGENCE TOOLS IN ACADEMICS AND THE ISSUE OF INTEGRITY IN UPPER BASIC SCHOOLS IN EDO STATE, NIGERIA Helen Osas IYAMU & Joy Omoze BAZUAYE	39
STAKEHOLDERS' PERCEPTION OF HOW ARTIFICIAL INTELLIGENCE CAN PROMOTE SUSTAINABLE DEVELOPMENT GOALS 1 AND 4 Babatunde Busari BADMUS , Tolulope Victoria GBADAMOSI , Olaronke Modupeoluwa OLATUNJI & Adeshola Andrew ADEPOJU	51
LEVERAGING ARTIFICIAL INTELLIGENCE (AI) IN PROMOTING SOCIAL STUDIES FOR INTERACTIVE LEARNING Imaobong Marcus AKPAN	64
MORAL DECADENCE AMONG TEENAGERS IN SCHOOLS: THE VISION FOR A NEW NIGERIA THROUGH SOCIAL STUDIES Nancy Isioma ABOGOHO	76
ADOPTION OF ARTIFICIAL INTELLIGENCE TECHNOLOGY IN INSTRUCTIONAL DELIVERY IN COLLEGES OF EDUCATION IN SOUTHWESTERN NIGERIA Olamide Olutoke AJOGBEJE	85

TEACHERS' PERCEPTION AND READINESS FOR ARTIFICIAL INTELLIGENCE-ENHANCED PEDAGOGY IN SOCIAL STUDIES CLASSROOMS IN OYO METROPOLIS, NIGERIA

Ismail Oyeibanji **AJIBADE**, Aderemi Oyetunde **OYEWALE** & Timothy Adewole **ADEDIGBA**.....97

INTERDISCIPLINARY APPROACHES TO SOCIAL STUDIES IN THE 21ST CENTURY

Ebimobowei Shadrack **EBEGHA** & Oghenekome **CHUKWU**.....111

CAN ARTIFICIAL INTELLIGENCE (AI) FILL THE GAP OF AFFECTIVE DOMAIN OF LEARNING?

Rasheed Adenrele **ADETORO**.....118

INFLUENCE OF ONLINE DOCUMENTARIES ON TEACHERS' ENGAGEMENT WITH CITIZENSHIP EDUCATION CONTENT IN LAGOS STATE' SECONDARY SCHOOLS

¹Ronke Iyabo **ADEDUNTAN** & ²Tolulope Victoria **GBADAMOSI**.....127

EXPLORING THE FACTORS THAT MOTIVATE UNDERGRADUATE SOCIAL STUDIES TEACHER-TRAINEES TO CONSIDER ENTREPRENEURSHIP AS A POST-QUALIFICATION CAREER OPTION

Samuel **POATOB**.....140

RELATIONSHIP BETWEEN SOCIAL STUDIES, CIVIC EDUCATION, ENTREPRENEURSHIP AND SUSTAINABLE GROWTH IN DIGITALIZED SOCIETY

Esther Omoniyi **MOFOLUWAWO**.....154

ASSESSING THE NEXUS BETWEEN BANDITRY AND INTERNATIONAL INTERVENTION: THE ROLE OF SOCIAL STUDIES

Lucky **OKORO** & Ukaemeke Cecilia **EMEDM**.....167

TEST-RETEST RELIABILITY OF CREATIVITY TEST RESULTS IN ARTISTIC PERFORMANCE TASKS

¹Alaba Adeyemi **ADEDIWURA** & ²Folasade Mardiyya **OYENIRAN**.....179